## **2016-17 Texas Academic Performance Report**

District Name: WALLER ISD

District Number: 237904

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## Texas Academic Performance Report 2016-17 District Performance

County Name: WALLER District Number: 237904

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approx	aches Grade Level	or Above				•		•	:		:	:	:	
Grade 3														
Reading	2017	73%	73%	79%	60%	78%	86%	83%	*	*	71%	81%	74%	75%
	2016	73%	74%	74%	63%	73%	80%	*	*	-	*	57%	70%	71%
Mathematics	2017	78%	78%	84%	62%	85%	89%	83%	*	*	79%	88%	81%	87%
	2016	75%	76%	81%	61%	81%	86%	*	*	-	*	57%	78%	83%
STAAR Percent at Approx	aches Grade Level	or Above												
Reading	2017	70%	71%	72%	63%	67%	83%	*	*	-	*	62%	67%	63%
	2016	75%	76%	79%	77%	73%	91%	*	*	*	86%	61%	73%	65%
Mathematics	2017	76%	77%	83%	65%	82%	89%	*	*	-	*	62%	80%	82%
	2016	73%	75%	82%	58%	81%	91%	*	*	*	100%	75%	79%	79%
Writing	2017	65%	65%	68%	52%	66%	77%	*	*	-	*	53%	63%	62%
	2016	69%	69%	74%	73%	69%	83%	*	*	*	86%	54%	69%	60%
STAAR Percent at Approx	aches Grade Level	or Above												
Reading	2017	82%	81%	83%	75%	78%	94%	*	*	*	100%	57%	79%	69%
-	2016	81%	81%	86%	86%	83%	89%	*	*	-	83%	57%	82%	77%
Mathematics	2017	87%	87%	91%	83%	90%	95%	*	*	*	100%	86%	89%	88%
	2016	86%	86%	92%	91%	92%	92%	*	*	-	83%	61%	92%	93%
Science	2017	74%	75%	80%	74%	74%	93%	*	*	*	88%	62%	76%	65%
	2016	74%	75%	82%	76%	81%	86%	*	*	-	83%	64%	79%	73%
STAAR Percent at Approx	aches Grade Level	or Above												
Reading	2017	69%	70%	67%	60%	63%	75%	*	*	_	67%	43%	64%	48%
<b>3</b>	2016	69%	71%	72%	76%	68%	76%	*	*	-	83%	39%	67%	53%
Mathematics	2017	76%	78%	76%	67%	76%	78%	*	*	_	75%	57%	73%	68%
	2016	72%	75%	73%	56%	72%	80%	*	*	-	92%	39%	69%	58%

## Texas Academic Performance Report 2016-17 District Performance

County Name: WALLER District Number: 237904

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approach	nes Grade Level	or Above	-	-		-	-	-		-				
<b>Grade 7</b> Reading	2017	73%	75%	76%	76%	71%	82%	*	*	_	92%	39%	70%	54%
Reading	2017	73% 71%	73% 72%	75%	68%	71%	82%		*	-	92% 62%	39% 29%	70% 70%	47%
	2016	7 1 70	72%	/3%	00%	73%	02%	-	*	-	02%	29%	70%	4/%
Mathematics	2017	70%	73%	73%	59%	69%	83%	*	*	_	92%	48%	68%	47%
	2016	69%	72%	74%	62%	73%	79%	-	*	-	77%	25%	69%	56%
Writing	2017	70%	71%	73%	69%	68%	81%	*	*	_	69%	35%	67%	47%
	2016	69%	69%	74%	65%	74%	76%	-	*	-	77%	30%	69%	57%
STAAR Percent at Approach Grade 8 ***	nes Grade Level	or Above												
Reading	2017	86%	86%	91%	90%	90%	92%	-	*	-	93%	52%	88%	72%
	2016	87%	88%	91%	79%	93%	94%	*	*	*	91%	52%	88%	85%
Mathematics	2017	85%	86%	90%	85%	92%	89%	-	*	-	100%	68%	89%	80%
	2016	82%	83%	86%	65%	90%	91%	*	*	*	71%	52%	85%	86%
Science	2017	76%	78%	87%	71%	86%	93%	-	*	_	86%	64%	84%	60%
	2016	75%	77%	81%	66%	80%	90%	*	*	*	82%	48%	78%	62%
Social Studies	2017	63%	65%	68%	55%	66%	77%	-	*	-	64%	44%	63%	29%
	2016	63%	65%	67%	55%	62%	79%	*	*	*	73%	44%	62%	38%
STAAR Percent at Approach	nes Grade Level	or Above												
English I	2017	64%	64%	64%	51%	63%	71%	*	*	*	56%	18%	60%	30%
	2016	65%	65%	66%	54%	65%	71%	*	*	*	82%	21%	61%	33%
English II	2017	66%	66%	62%	52%	60%	69%	*	*	*	67%	17%	59%	23%
	2016	67%	67%	67%	65%	61%	74%	*	*	*	83%	*	62%	21%
Algebra I	2017	83%	82%	85%	77%	85%	88%	*	*	*	100%	60%	83%	73%
	2016	78%	78%	82%	78%	81%	84%	*	*	*	85%	36%	78%	71%

## Texas Academic Performance Report 2016-17 District Performance

County Name: WALLER District Number: 237904

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approache	s Grade Level	or Above	-	-		•		:			-			
End of Course														
Biology	2017	86%	86%	89%	80%	89%	93%	*	*	*	100%	55%	86%	71%
	2016	87%	87%	94%	91%	93%	95%	*	*	*	89%	68%	92%	82%
U.S. History	2017	91%	92%	87%	82%	83%	94%	*	*	-	100%	47%	85%	60%
	2016	91%	91%	92%	84%	92%	94%	*	*	*	100%	58%	89%	71%
STAAR Percent at Approache All Grades	es Grade Level	or Above												
All Subjects	2017	75%	76%	78%	68%	76%	84%	68%	83%	64%	81%	55%	74%	64%
	2016	75%	76%	79%	71%	78%	85%	68%	81%	64%	82%	48%	76%	67%
Reading	2017	72%	73%	73%	65%	70%	80%	73%	78%	*	76%	45%	69%	57%
-	2016	73%	74%	75%	70%	73%	81%	67%	71%	*	79%	41%	71%	61%
Mathematics	2017	79%	80%	83%	71%	83%	87%	71%	94%	*	88%	68%	80%	77%
	2016	76%	78%	81%	69%	81%	86%	63%	94%	*	84%	50%	78%	78%
Writing	2017	67%	68%	70%	61%	67%	79%	*	*	-	61%	46%	65%	57%
_	2016	69%	69%	74%	69%	71%	80%	*	83%	*	80%	43%	69%	59%
Science	2017	79%	80%	85%	75%	83%	93%	*	78%	*	91%	60%	82%	66%
	2016	79%	80%	86%	78%	85%	91%	80%	83%	*	85%	60%	83%	72%
Social Studies	2017	77%	79%	78%	69%	75%	86%	*	*	-	78%	46%	74%	47%
	2016	77%	78%	83%	73%	81%	90%	71%	75%	*	89%	52%	79%	52%
STAAR Percent at Meets Grad All Grades	de Level													
Two or More Subjects	2017	48%	50%	45%	32%	40%	55%	33%	58%	*	49%	35%	38%	21%
•	2016	45%	47%	44%	29%	40%	53%	39%	60%	*	51%	7%	36%	22%
Reading	2017	48%	50%	46%	35%	41%	55%	*	58%	*	57%	35%	39%	22%
3	2016	46%	48%	45%	33%	40%	54%	38%	58%	*	59%	5%	38%	22%
Mathematics	2017	48%	51%	48%	31%	43%	60%	36%	88%	*	47%	37%	42%	34%
	2016	43%	46%	43%	25%	41%	51%	38%	75%	*	51%	7%	37%	31%

## Texas Academic Performance Report 2016-17 District Performance

County Name: WALLER District Number: 237904

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets G	rade Level		:			•		:					:	
All Grades														
Writing	2017	38%	39%	38%	23%	34%	47%	*	*	-	39%	35%	31%	21%
	2016	41%	42%	45%	34%	41%	53%	*	*	*	50%	16%	39%	29%
Science	2017	52%	54%	58%	43%	50%	72%	*	63%	*	74%	36%	51%	21%
	2016	47%	50%	50%	28%	46%	63%	*	83%	*	56%	*	42%	23%
Social Studies	2017	51%	54%	49%	39%	44%	59%	*	*	-	52%	30%	43%	15%
	2016	47%	50%	47%	38%	41%	58%	*	*	*	58%	10%	41%	9%
STAAR Percent at Masters All Grades	Grade Level													
All Subjects	2017	20%	22%	19%	10%	16%	26%	20%	39%	*	27%	13%	15%	11%
,	2016	18%	19%	17%	8%	14%	23%	*	35%	*	23%	7%	13%	11%
Reading	2017	19%	20%	17%	11%	14%	24%	*	36%	*	22%	12%	13%	9%
J	2016	17%	18%	16%	10%	13%	22%	*	25%	*	25%	7%	12%	9%
Mathematics	2017	23%	25%	22%	8%	20%	28%	*	47%	*	25%	18%	18%	19%
	2016	19%	21%	18%	6%	18%	22%	*	38%	*	23%	9%	16%	18%
Writing	2017	12%	12%	11%	5%	8%	16%	*	*	_	*	14%	7%	4%
J	2016	15%	15%	14%	8%	10%	19%	*	*	*	25%	*	10%	6%
Science	2017	19%	22%	22%	12%	17%	32%	*	*	*	38%	9%	16%	4%
	2016	16%	18%	17%	9%	14%	26%	*	*	*	*	8%	12%	5%
Social Studies	2017	27%	30%	23%	11%	19%	32%	*	*	-	43%	12%	19%	*
	2016	22%	24%	17%	9%	13%	24%	*	*	*	26%	*	12%	*
STAAR Percent Met or Exc All Grades	eeded Progress													
All Subjects	2017	61%	62%	60%	55%	59%	63%	*	79%	*	63%	60%	59%	57%
	2016	62%	62%	61%	59%	61%	61%	*	79%	*	71%	54%	60%	61%
Reading	2017	59%	59%	58%	51%	58%	61%	*	69%	*	66%	54%	57%	55%
· ·	2016	60%	61%	61%	60%	61%	60%	*	*	*	75%	53%	60%	60%

## Texas Academic Performance Report 2016-17 District Performance

County Name: WALLER District Number: 237904

											Two or			
			Region		African			American		Pacific	More	Special	Econ	
		State	04	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL^
STAAR Percent Met or Exce	eeded Progress			-	-	-						-		
All Grades														
Mathematics	2017	64%	65%	62%	59%	60%	66%	*	92%	*	61%	65%	61%	59%
	2016	63%	63%	62%	59%	62%	61%	*	83%	*	67%	55%	61%	62%
STAAR Percent Exceeded F All Grades	Progress													
All Subjects	2017	19%	20%	18%	11%	18%	19%	*	38%	*	23%	18%	17%	18%
	2016	17%	17%	16%	16%	17%	14%	*	18%	*	20%	13%	16%	19%
Reading	2017	17%	18%	16%	10%	17%	17%	*	31%	*	21%	19%	16%	17%
	2016	16%	17%	16%	20%	16%	14%	*	*	*	23%	13%	16%	18%
Mathematics	2017	20%	22%	19%	12%	19%	22%	*	46%	*	25%	18%	18%	19%
	2016	17%	18%	16%	12%	18%	14%	*	42%	*	17%	13%	17%	21%
Progress of Prior-Year Non Sum of Grades 4-8	-Proficient Stude	nts												
Reading	2017	35%	34%	40%	38%	40%	41%	*	*	-	60%	25%	40%	35%
	2016	35%	35%	46%	47%	46%	48%	*	*	*	*	24%	44%	43%
Mathematics	2017	43%	44%	50%	44%	51%	51%	*	*	_	67%	41%	49%	43%

## Texas Academic Performance Report 2016-17 District Performance

County Name: WALLER District Number: 237904

										Two or			
		Region		African			American		Pacific	More	Special	Econ	
	State	04	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative							·						
Grade 5 Reading													
Students Meeting Approaches Grade L	evel on First	STAAR Adr	ninistratior	1									
2017	72%	71%	71%	61%	63%	87%	*	*	*	100%	24%	65%	54%
Students Requiring Accelerated Instruc	ction												
2017	28%	29%	29%	39%	37%	13%	*	*	*	*	76%	35%	46%
STAAR Cumulative Met Standard													
2017	81%	81%	83%	73%	78%	94%	*	*	*	100%	38%	78%	69%
Grade 5 Mathematics													
Students Meeting Approaches Grade L	evel on First	STAAR Adr	ninistratior	1									
2017	81%	82%	82%	80%	77%	90%	*	*	*	100%	64%	77%	72%
Students Requiring Accelerated Instruc	ction												
2017	19%	18%	18%	20%	23%	10%	*	*	*	*	36%	23%	28%
STAAR Cumulative Met Standard													
2017	87%	87%	91%	82%	89%	95%	*	*	*	100%	81%	88%	88%

# Texas Academic Performance Report 2016-17 District Performance

County Name: WALLER District Number: 237904

										Two or			
		Region		African			American		Pacific	More	Special	Econ	
	State	04	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade	Level on First	STAARAdı	ninistratior	1									
2017	76%	77%	82%	75%	80%	87%	-	*	-	93%	33%	78%	56%
Students Requiring Accelerated Instr	uction												
2017	24%	23%	18%	25%	20%	13%	-	*	-	*	67%	22%	44%
STAAR Cumulative Met Standard													
2017	85%	85%	90%	90%	88%	92%	-	*	-	93%	43%	87%	68%
Grade 8 Mathematics													
Students Meeting Approaches Grade	Level on First	STAARAdı	ninistratior	1									
2017	75%	76%	81%	73%	81%	84%	-	*	-	86%	43%	78%	64%
Students Requiring Accelerated Instr	uction												
2017	7 25%	24%	19%	28%	19%	16%	-	*	-	*	57%	22%	36%
STAAR Cumulative Met Standard													
2017	85%	86%	90%	85%	91%	89%	-	*	-	100%	62%	88%	78%

## Texas Academic Performance Report 2016-17 District Performance

County Name: WALLER
District Number: 237904

2016-17 District Performance
Billingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 04	District	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches	Grade Level	or Above		-											
All Grades	2017										2001	2.01	= 407	/	2.404
All Subjects	2017	75%	76%	78%	79%	79%	-	-	-	64%	39%	64%	51%	65%	64%
	2016	75%	76%	79%	76%	76%	-	-	-	66%	-	66%	71%	67%	67%
Reading	2017	72%	73%	73%	69%	69%	_	_	-	56%	*	57%	32%	57%	57%
	2016	73%	74%	75%	64%	64%	-	-	-	60%	-	60%	67%	61%	61%
Mathematics	2017	79%	80%	83%	88%	88%	_	_	_	77%	83%	77%	67%	77%	77%
Watternates	2016	76%	78%	81%	87%	87%	_	_	_	76%	-	76%	86%	77%	78%
	2010	7070	7070	0.70	0,70	0,70				7070		7070	0070	7770	7070
Writing	2017	67%	68%	70%	-	-	-	-	-	57%	-	57%	*	57%	57%
	2016	69%	69%	74%	*	*	-	-	-	60%	-	60%	*	60%	59%
Science	2017	79%	80%	85%	_	_	_	_	_	66%	*	67%	*	66%	66%
	2016	79%	80%	86%	-	-	-	-	-	72%	-	72%	75%	72%	72%
	2017	770/	700/	<b>70</b> 0/						460/		460/	*	460/	470/
Social Studies	2017	77%	79%	78%	-	-	-	-	-	46%	-	46%	*	46%	47%
	2016	77%	78%	83%	-	-	-	-	-	52%	-	52%	•	52%	52%
STAAR Percent at Meets Grade All Grades	e Level														
Two or More Subjects	2017	48%	50%	45%	50%	50%	-	-	_	21%	*	21%	*	21%	21%
	2016	45%	47%	44%	45%	45%	-	-	-	22%	-	22%	*	22%	22%
Reading	2017	48%	50%	46%	70%	70%	_	_	_	22%	*	22%	*	22%	22%
reading	2016	46%	48%	45%	55%	55%	_	_	_	21%	_	21%	24%	22%	22%
	20.0	.0,0	.070	10,0	3370	3370				,,		,0	= . , v	/ V	
Mathematics	2017	48%	51%	48%	67%	67%	-	-	-	34%	*	34%	*	34%	34%
	2016	43%	46%	43%	64%	64%	-	-	-	30%	-	30%	37%	31%	31%
Writing	2017	38%	39%	38%	_	_	_	_	_	20%	_	20%	*	20%	21%
· · · · · · · · · · · · · · · · · · ·	2016	41%	42%	45%	_	_	_	_	_	30%	_	30%	*	30%	29%
Science	2017	52%	54%	58%	-	-	-	-	-	21%	*	22%	*	21%	21%
	2016	47%	50%	50%	-	-	-	-	-	23%	-	23%	*	23%	23%
Social Studies	2017	51%	54%	49%	_	_	_	_	_	15%	_	15%	_	15%	15%
Social Studies	2016	47%	50%	47%	_	_	_	_	_	10%	_	10%	*	10%	9%
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## Texas Academic Performance Report 2016-17 District Performance

County Name: WALLER District Number: 237904

District Name: WALLER ISD

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 04	District	Bilingual Education	BE-Trans Early Exit		BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters	Grade Level	•	•	•				-	-	:			•		
All Grades															
All Subjects	2017	20%	22%	19%	35%	35%	-	-	-	10%	*	10%	*	11%	11%
	2016	18%	19%	17%	26%	26%	-	-	-	10%	-	10%	*	11%	11%
Reading	2017	19%	20%	17%	21%	21%	-	-	-	9%	*	9%	*	10%	9%
	2016	17%	18%	16%	13%	13%	-	-	-	9%	-	9%	*	9%	9%
Mathematics	2017	23%	25%	22%	50%	50%	-	-	-	17%	*	17%	*	19%	19%
	2016	19%	21%	18%	39%	39%	-	-	-	16%	-	16%	*	18%	18%
Writing	2017	12%	12%	11%	-	-	-	-	-	4%	-	4%	*	4%	4%
	2016	15%	15%	14%	*	*	-	-	-	7%	-	7%	*	7%	6%
Science	2017	19%	22%	22%	_	-	-	-	_	4%	*	4%	*	4%	4%
	2016	16%	18%	17%	-	-	-	-	-	5%	-	5%	*	5%	5%
Social Studies	2017	27%	30%	23%	_	-	-	-	_	*	-	*	*	*	*
	2016	22%	24%	17%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exc All Grades	eeded Progress														
All Subjects	2017	61%	62%	60%	75%	75%	_	_	-	55%	*	55%	*	56%	56%
•	2016	62%	62%	61%	72%	72%	-	-	-	59%	-	59%	77%	60%	61%
Reading	2017	59%	59%	58%	64%	64%	-	-	-	53%	*	54%	*	54%	54%
	2016	60%	61%	61%	59%	59%	-	-	-	59%	-	59%	69%	59%	59%
Mathematics	2017	64%	65%	62%	86%	86%	-	_	_	56%	*	56%	*	58%	58%
	2016	63%	63%	62%	85%	85%	-	-	-	59%	-	59%	*	62%	62%
STAAR Percent Exceeded All Grades	Progress														
All Subjects	2017	19%	20%	18%	44%	44%	-	-	-	18%	*	18%	*	19%	19%
	2016	17%	17%	16%	30%	30%	-	-	-	19%	-	19%	27%	20%	21%
Reading	2017	17%	18%	16%	34%	34%	-	-	_	17%	*	17%	*	18%	18%
-	2016	16%	17%	16%	15%	15%	-	-	-	19%	-	19%	31%	18%	19%

## Texas Academic Performance Report 2016-17 District Performance

County Name: WALLER District Number: 237904

District Name: WALLER ISD

Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 04	District	Bilingual Education		BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Prog	gress	•			•			-	-		•	•			
All Grades															
Mathematics	2017	20%	22%	19%	54%	54%	-	-	-	18%	*	18%	*	21%	20%
	2016	17%	18%	16%	45%	45%	-	-	-	20%	-	20%	*	22%	22%
Progress of Prior-Year Non-Pr	oficient Stud	ents													
Sum of Grades 4-8															
Reading	2017	35%	34%	40%	-	-	-	-	-	35%	*	36%	*	35%	35%
	2016	35%	35%	46%	-	-	-	-	-	42%	-	42%	*	42%	43%
Mathematics	2017	43%	44%	50%	-	-	-	-	-	43%	*	43%	*	43%	43%

## Texas Academic Performance Report 2016-17 District Participation

County Name: WALLER District Number: 237904

										Two or			
		Region		African			American		Pacific	More	Special	Econ	
	State	04	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	ELL
2017 STAAR Participation													
(All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	99%	100%	98%	100%	100%	99%	100%	100%
Included in Accountability	94%	94%	94%	92%	94%	94%	94%	98%	100%	96%	88%	94%	93%
Not Included in Accountability													
Mobile	4%	4%	5%	7%	4%	5%	0%	0%	0%	4%	8%	5%	4%
Other Exclusions	1%	1%	1%	0%	1%	0%	6%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	1%	0%	1%	1%	0%	2%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	2%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	99%	99%	100%	100%
Included in Accountability	94%	94%	95%	93%	95%	94%	100%	100%	100%	93%	89%	95%	93%
Not Included in Accountability													
Mobile	4%	4%	5%	6%	4%	5%	0%	0%	0%	5%	8%	4%	4%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	0%	0%	1%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

## Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

County Name: WALLER District Number: 237904

				African			American		Pacific	Two or	Special	Econ	
	State	Region 04	District	American	Hispanic	White	Indian	Asian		Nore Races	Ed	Disady	ELL
Allendaria Bala						-		-					
Attendance Rate	95.8%	95.8%	96.2%	96.1%	96.6%	95.7%	96.6%	97.9%	96.6%	95.2%	94.7%	96.3%	97.2%
2015-16									96.6%				97.2% 97.3%
2014-15	95.7%	95.8%	96.3%	96.5%	96.8%	95.7%	95.7%	97.5%	•	94.8%	94.6%	96.4%	97.3%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2014-15	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12	<b>)</b>												
2015-16	2.0%	2.2%	0.8%	0.9%	0.7%	1.0%	0.0%	0.0%	*	0.0%	0.9%	0.9%	1.8%
2013-10	2.1%	2.2%	0.2%	1.0%	0.1%	0.0%	0.0%	0.0%	*	2.0%	0.0%	0.4%	0.0%
2014-15	2.170	2.2 /0	<b>U.Z</b> /0	1.070	0.170	0.070	0.070	0.070		2.070	0.070	0.470	0.070
4-Year Longitudinal Rate (Gr S Class of 2016	)-12)												
Graduated	89.1%	88.3%	97.4%	95.7%	98.9%	96.6%	*	*	_	92.3%	93.3%	97.2%	96.2%
Received GED	0.5%	0.4%	0.5%	0.0%	0.6%	0.7%	*	*	_	0.0%	0.0%	0.5%	0.0%
Continued HS	4.2%	4.5%	0.5%	0.0%	0.6%	0.7%	*	*	_	0.0%	6.7%	0.5%	3.8%
Dropped Out	6.2%	6.8%	1.6%	4.3%	0.0%	2.0%	*	*	_	7.7%	0.0%	1.9%	0.0%
Graduates and GED	89.6%	88.7%	97.9%	95.7%	99.4%	97.3%	*	*	_	92.3%	93.3%	97.7%	96.2%
Grads, GED, & Cont	93.8%	93.2%	98.4%	95.7%	100.0%	98.0%	*	*	_	92.3%	100.0%	98.1%	100.0%
Class of 2015													
Graduated	89.0%	88.5%	97.9%	94.4%	97.8%	98.7%	*	*	_	100.0%	83.3%	98.8%	100.0%
Received GED	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	*	*	_	0.0%	0.0%	0.0%	0.0%
Continued HS	4.1%	4.3%	1.2%	0.0%	1.5%	1.3%	*	*	_	0.0%	16.7%	0.6%	0.0%
Dropped Out	6.3%	6.6%	0.9%	5.6%	0.7%	0.0%	*	*	_	0.0%	0.0%	0.6%	0.0%
Graduates and GED	89.6%	89.0%	97.9%	94.4%	97.8%	98.7%	*	*	_	100.0%	83.3%	98.8%	100.0%
Grads, GED, & Cont	93.7%	93.4%	99.1%	94.4%	99.3%	100.0%	*	*	-	100.0%	100.0%	99.4%	100.0%
5-Year Extended Longitudinal	Rate (Gr 9-12	2)											
Class of 2015													
Graduated	91.3%	90.8%	98.8%	94.4%	98.5%	100.0%	*	*	-	100.0%	100.0%	98.8%	100.0%
Received GED	0.8%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.2%	1.3%	0.3%	0.0%	0.7%	0.0%	*	*	-	0.0%	0.0%	0.6%	0.0%
Dropped Out	6.7%	7.1%	0.9%	5.6%	0.7%	0.0%	*	*	-	0.0%	0.0%	0.6%	0.0%
Graduates and GED	92.1%	91.6%	98.8%	94.4%	98.5%	100.0%	*	*	-	100.0%	100.0%	98.8%	100.0%
Grads, GED, & Cont	93.3%	92.9%	99.1%	94.4%	99.3%	100.0%	*	*	-	100.0%	100.0%	99.4%	100.0%
Class of 2014													
Graduated	90.4%	89.9%	98.6%	97.1%	100.0%	97.3%	*	*	*	100.0%	96.3%	98.4%	100.0%
Received GED	1.0%	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	1.4%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.2%	7.8%	1.4%	2.9%	0.0%	2.7%	*	*	*	0.0%	3.7%	1.6%	0.0%
Graduates and GED	91.5%	90.8%	98.6%	97.1%	100.0%	97.3%	*	*	*	100.0%	96.3%	98.4%	100.0%
Grads, GED, & Cont	92.8%	92.2%	98.6%	97.1%	100.0%	97.3%	*	*	*	100.0%	96.3%	98.4%	100.0%

## Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

County Name: WALLER District Number: 237904

				African			American		Pacific	Two or	Special	Econ	
	State	Region 04	District	American	Hispanic	White	Indian	Asian	Islander M	lore Races	Ed	Disadv	ELL
6-Year Extended Longitudinal	l Pate (Gr 9-1	2)											
Class of 2014	i itale (Oi 3-12	-,											
Graduated	90.9%	90.3%	98.3%	94.4%	100.0%	97.3%	*	*	*	100.0%	96.3%	97.9%	100.0%
Received GED	1.2%	1.1%	0.3%	2.8%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.5%	0.0%
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.2%	7.9%	1.4%	2.8%	0.0%	2.7%	*	*	*	0.0%	3.7%	1.6%	0.0%
Graduates and GED	92.2%	91.5%	98.6%	97.2%	100.0%	97.3%	*	*	*	100.0%	96.3%	98.4%	100.0%
Grads, GED, & Cont	92.8%	92.1%	98.6%	97.2%	100.0%	97.3%	*	*	*	100.0%	96.3%	98.4%	100.0%
Class of 2013	92.070	32.170	30.0 /0	37.270	100.070	97.570				100.070	90.570	30.470	100.070
Graduated	90.9%	90.2%	99.1%	97.6%	98.3%	100.0%	*	*	_	100.0%	96.2%	98.9%	*
Received GED	1.4%	1.3%	0.0%	0.0%	0.0%	0.0%	*	*	_	0.0%	0.0%	0.0%	*
Continued HS	0.6%	0.6%	0.3%	2.4%	0.0%	0.0%	*	*	-	0.0%	3.8%	0.0%	*
Dropped Out	7.2%	7.9%	0.5%	0.0%	1.7%	0.0%	*	*	_	0.0%	0.0%	1.1%	*
Graduates and GED	92.3%	91.5%	99.1%	97.6%	98.3%	100.0%	*	*	-	100.0%	96.2%	98.9%	*
Grads, GED, & Cont	92.8%	92.1%	99.4%	100.0%	98.3%	100.0%	*	*	-	100.0%	100.0%	98.9%	*
Graus, GED, & Cont	92.070	92.170	<b>33.4</b> /0	100.076	90.576	100.076			-	100.076	100.076	90.970	
4-Year Federal Graduation Ra	te Without Ex	clusions (Gr 9	-12)										
Class of 2016	89.1%	88.3%	95.9%	95.7%	97.2%	94.7%	*	*	-	92.3%	87.5%	95.8%	96.2%
Class of 2015	89.0%	88.5%	97.1%	94.4%	96.4%	98.1%	*	*	-	100.0%	80.0%	97.6%	100.0%
5-Year Extended Federal Grad	duation Rate \	Without Exclus	sions (Gr 9-1	2)									
Class of 2015	91.3%	90.8%	97.7%	94.4%	97.1%	98.7%	*	*	_	100.0%	84.0%	98.2%	100.0%
Class of 2014	90.4%	89.9%	97.5%	91.9%	100.0%	96.0%	*	*	*	100.0%	92.9%	96.9%	100.0%
6-Year Extended Federal Grad	duation Date \	Nithout Evolue	ions (Cr 0 1	2)									
Class of 2014			•	91.9%	100.0%	96.6%	*	*	*	100.0%	92.9%	97.4%	100.0%
Class of 2013	90.9% 90.9%	90.3% 90.2%	97.8% 98.9%	91.9% 95.2%	98.3%	100.0%	*	*	_	100.0%	92.9% 96.4%	97.4% 98.4%	100.0%
3.033 0. 20.0	20.270	33.273	70.070	30.270	33.370	.00.070				, .	30.170	30,0	
RHSP/DAP Graduates (Longit	tudinal Rate)												
Class of 2016	87.4%	87.4%	94.2%	100.0%	96.9%	89.3%	*	*	-	100.0%	16.7%	94.7%	93.8%
Class of 2015	86.1%	85.3%	88.1%	92.0%	84.5%	90.7%	*	*	-	77.8%	6.7%	84.7%	73.3%
FHSP-E Graduates (Longitud	inal Rate)												
Class of 2016	5.5%	2.2%	0.0%	0.0%	0.0%	0.0%	-	*	_	*	0.0%	0.0%	0.0%
Class of 2015	3.5%	4.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longit	udinal Rate)												
Class of 2016	54.0%	23.4%	4.7%	6.7%	2.2%	8.7%	_	*	_	*	0.0%	1.8%	0.0%
Class of 2015	38.7%	10.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DL	A Graduates (	I ongitudinal R	tate)										
Class of 2016	85.1%	83.0%	73.7%	68.9%	72.3%	76.4%	*	*	_	83.3%	7.1%	69.6%	60.0%
Class of 2015	84.1%	82.1%	71.5%	67.6%	64.9%	70. <del>4</del> % 77.5%	*	*	_	70.0%	5.0%	62.5%	44.0%
C1033 01 20 13	O <del>T</del> . 1 /0	04.170	, 1.5 /0	37.070	U-T. 2 /U	, , , 0				, 5.0 /0	J.0 /0	02.5/0	- <del></del> .0/0

## Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

County Name: WALLER District Number: 237904

RHSP/DAP Graduates (Annual Rate) 2015-16 88.56% 85.6% 85.4% 94.1% 100.0% 96.1% 89.9% * * * - 100.0% 0.0% 94.0% 93.3% 76.9%					African			American		Pacific	Two or	Special	Econ	
2015-16	-	State	Region 04	District	American	Hispanic	White	Indian	Asian	Islander N	More Races	Ed	Disadv	ELL
2015-16	RHSP/DAP Graduates (Annual	Rate)												
## PHSP-E Graduates (Annual Rate)  ## PHSP-E Graduates (Annual Rate)  ## 2015-16 2014-15 3.5% 4.8% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0.0% 0	•		85.4%	94.1%	100.0%	96.1%	89.9%	*	*	_	100.0%	0.0%	94.0%	93.3%
2015-16								*	*	-				
## PHSP-DIA Graduates (Annual Rate)  ## PHSP-DIA Graduates (Annual Rate)  ## 2015-16	FHSP-E Graduates (Annual Ra	te)												
Page	2015-16	5.6%	2.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Second Control	2014-15	3.5%	4.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
RHSPIDAPIFHSP-E/FHSP-DLA Graduates (Arnual Rate) 2015-16 83.9 80.9 72.4% 86.1% 66.1% 66.8% 76.2% 1. * . * . * . * . *	FHSP-DLA Graduates (Annual	Rate)												
RHSPIDAPIFHSP-E/FHSP-DLA Graduates (Arnusal Rate) 2015-16 83.9% 80.9% 72.4% 68.1% 69.9% 76.2% 15.2% 12.5% 12.5% 90.0% 90	2015-16	51.9%	22.4%	5.3%	6.3%	3.9%	8.3%	_	_	-	*	0.0%	3.5%	0.0%
2015-16 83.3% 80.9% 72.4% 68.1% 66.8% 76.2% * * * - 76.9% 0.0% 68.9% 51.9% 2014-15 82.2% 80.2% 70.7% 65.7% 65.4% 76.2% * * * * - 76.9% 0.0% 68.9% 51.9% 2014-15 82.2% 80.2% 70.7% 65.7% 65.4% 76.2% * * * * - 76.9% 0.0% 68.9% 51.9% 2014-15 82.2% 2015-16 82.2% 80.2% 70.7% 65.7% 65.4% 80.2% 70.7% 65.4% 76.2% * * * * - 76.9% 0.0% 68.9% 43.5% 2014-15 82.2% 80.2% 70.9% 80.2% 70.9% 80.2% 80.2% 70.9% 80.2% 70.9% 80.2% 70.9% 80.2% 70.9% 80.2% 70.9% 80.2% 70.9% 80.2% 70.9% 80.2% 70.9% 80.2% 70.9% 80.2% 70.9% 80.2% 70.9% 80.2% 70.2% 80.2% 70.2% 80.2% 80.2% 70.2% 80.2% 80.2% 70.2% 80.2% 80.2% 70.2% 80.2% 80.2% 70.2% 80.2% 80.2% 70.2% 80	2014-15	37.3%	10.1%	0.0%		0.0%		-	*	-	*	0.0%	0.0%	0.0%
2015-16 83.3% 80.9% 72.4% 68.1% 66.8% 76.2% * * * - 76.9% 0.0% 68.9% 51.9% 2014-15 82.2% 80.2% 70.7% 65.7% 65.4% 76.2% * * * * - 76.9% 0.0% 68.9% 51.9% 2014-15 82.2% 80.2% 70.7% 65.7% 65.4% 76.2% * * * * - 76.9% 0.0% 68.9% 51.9% 2014-15 82.2% 2015-16 82.2% 80.2% 70.7% 65.7% 65.4% 80.2% 70.7% 65.4% 76.2% * * * * - 76.9% 0.0% 68.9% 43.5% 2014-15 82.2% 80.2% 70.9% 80.2% 70.9% 80.2% 80.2% 70.9% 80.2% 70.9% 80.2% 70.9% 80.2% 70.9% 80.2% 70.9% 80.2% 70.9% 80.2% 70.9% 80.2% 70.9% 80.2% 70.9% 80.2% 70.9% 80.2% 70.9% 80.2% 70.2% 80.2% 70.2% 80.2% 80.2% 70.2% 80.2% 80.2% 70.2% 80.2% 80.2% 70.2% 80.2% 80.2% 70.2% 80.2% 80.2% 70.2% 80	RHSP/DAP/FHSP-E/FHSP-DLA	Graduates	(Annual Rate)											
## 2014-15				72.4%	68.1%	69.8%	76.2%	*	*	-	76.9%	0.0%	68.9%	51.9%
Any Subject  2015-16	2014-15	82.2%	80.2%	70.7%	65.7%	65.4%		*	*	-		5.3%		43.5%
Any Subject  2015-16	Advanced Course/Dual-Credit	Course Com	pletion (Grade	s 11-12)										
2015-16         55.0%         55.7%         53.4%         48.9%         47.8%         60.9%         *         *         56.0%         15.4%         46.6%         32.1%           2014-15         54.5%         56.0%         54.5%         53.8%         48.3%         61.2%         *         40.0%         *         59.1%         56.6%         45.3%         39.0%           English Language Arts           2014-15         30.1%         29.1%         28.8%         26.4%         20.4%         37.8%         *         *         47.8%         0.0%         20.9%         14.0%           2014-15         29.0%         28.3%         31.1%         29.5%         27.4%         36.4%         *         20.0%         *         27.3%         2.9%         23.0%         26.8%           Mathematics         2014-15         43.1%         45.3%         46.7%         41.7%         42.2%         53.0%         *         *         *         47.4%         4.2%         41.8%         29.3%           2014-15         43.8%         46.5%         41.7%         34.5%         49.6%         *         *         *         50.0%         50.0%         50.4%         *         *         <				- ,										
English Language Arts  Eligish Language Arts  2015-16 30.1% 29.1% 28.8% 26.4% 20.4% 37.8% 37.8% 37.8% 38.8% 26.4% 20.4% 36.4% 20.4% 36.4% 20.4% 36.4% 20.4% 36.4% 20.0%		55.0%	55.7%	53.4%	48.9%	47.8%	60.9%	*	*	-	56.0%	15.4%	46.6%	32.1%
English Language Arts								*	40.0%	*				
2015-16 30.1% 29.1% 28.8% 26.4% 20.4% 37.8% * * * - 47.8% 0.0% 20.9% 14.0% 2014-15 29.0% 28.3% 31.1% 29.5% 27.4% 36.4% * 20.0% * 20.0% * 27.3% 2.9% 23.0% 26.8% Mathematics  2015-16 43.1% 45.3% 46.7% 41.7% 39.7% 34.5% 49.6% * * * - 47.4% 4.2% 41.8% 29.3% 2014-15 43.8% 46.5% 41.7% 39.7% 34.5% 49.6% * * * - 50.0% 5.3% 32.8% 10.4% Science  2015-16 12.2% 12.4% 6.3% 6.7% 5.8% 7.8% * * * - 17.6% 0.0% 4.7% 0.0% 2014-15 12.7% 12.8% 6.4% 3.6% 5.8% 7.8% * * * - 0.0% 0.0% 4.7% 0.0% 2014-15 12.7% 12.8% 6.4% 3.6% 5.8% 7.8% * * * - 0.0% 0.0% 0.0% 4.1% 0.0% 2014-15 12.7% 12.8% 6.4% 3.6% 5.8% 7.8% * * * - 34.8% 0.0% 24.3% 2.0% 2014-15 29.0% 29.2% 33.1% 28.1% 24.5% 43.9% * * * * - 34.8% 0.0% 24.3% 2.0% 2014-15 28.4% 29.1% 30.7% 21.8% 24.0% 40.0% * 40.0% * 31.8% 0.0% 18.8% 5.2% Advanced Course/Dual-Credit Course Completion (Grades 9-12)  Any Subject 2015-16 35.9% 37.9% 33.9% 33.2% 27.3% 41.8% 12.5% 50.0% * 43.2% 9.0% 28.2% 15.9% 2014-15 34.6% 37.3% 27.3% 25.0% 23.7% 32.0% 40.0% 22.2% * 29.2% 2.3% 20.9% 21.0% 2014-15 34.6% 37.3% 27.3% 25.0% 23.7% 32.0% 40.0% 22.2% * 29.2% 2.3% 20.9% 21.0% 2014-15 34.6% 37.3% 27.3% 25.0% 23.7% 32.0% 40.0% 25.0% * 26.8% 0.0% 9.5% 9.9% 2014-15 16.2% 15.7% 17.1% 14.6% 14.4% 12.9% 16.8% * 11.1% * 14.9% 1.2% 10.8% 14.9% Mathematics 2015-16 19.3% 20.4% 18.6% 16.8% 16.2% 22.0% 12.5% 12.5% * 25.0% 1.3% 16.1% 8.4% 44.4% 12.9% 16.8% 12.5% 12.5% * 25.0% 1.3% 16.1% 8.4% 44.4% 12.9% 16.8% 12.5% 12.5% * 25.0% 1.3% 16.1% 8.4%	English Language Arts													
2014-15		30.1%	29.1%	28.8%	26.4%	20.4%	37.8%	*	*	-	47.8%	0.0%	20.9%	14.0%
Mathematics           2015-16         43.1%         45.3%         46.7%         41.7%         39.7%         34.5%         49.6%         * * * * - 47.4%         4.2%         41.8%         29.3%           2014-15         43.8%         46.5%         41.7%         39.7%         34.5%         49.6%         * * * * - 50.0%         5.3%         32.8%         10.4%           Science           2015-16         12.2%         12.4%         6.3%         6.7%         5.0%         6.4%         - * * 17.6%         0.0%         4.7%         0.0%           2014-15         12.7%         12.8%         6.4%         3.6%         5.8%         7.8%         * * * * - 0.0%         0.0%         4.7%         0.0%           2014-15         12.7%         12.8%         6.4%         3.6%         5.8%         7.8%         * * * * * * * * * 0.0%         0.0%         4.1%         0.0%         20.0%         20.1%         20.4%         24.5%         43.9%         * * * * * * * * * * * * * * * * * * *	2014-15	29.0%	28.3%	31.1%	29.5%	27.4%		*	20.0%	*	27.3%		23.0%	26.8%
2014-15	Mathematics													
2014-15	2015-16	43.1%	45.3%	46.7%	41.7%	42.2%	53.0%	*	*	-	47.4%	4.2%	41.8%	29.3%
Science           2015-16         12.2%         12.4%         6.3%         6.7%         5.0%         6.4%         -         *         -         17.6%         0.0%         4.7%         0.0%           2014-15         12.7%         12.8%         6.4%         3.6%         5.8%         7.8%         *         *         -         0.0%         0.0%         4.1%         0.0%           Social Studies           2015-16         29.0%         29.2%         33.1%         28.1%         24.5%         43.9%         *         *         -         34.8%         0.0%         24.3%         2.0%           2014-15         28.4%         29.1%         30.7%         21.8%         24.0%         40.0%         *         40.0%         *         34.8%         0.0%         24.3%         2.0%           Advanced Course/Dual-Credit Course Completion (Grades 9-12)         Any Subject           2015-16         35.9%         37.9%         33.9%         27.3%         41.8%         12.5%         50.0%         *         43.2%         9.0%         28.2%         15.9%           2015-16         35.9%         37.3%         27.3%         25.0%         23.7%	2014-15			41.7%		34.5%		*	*	-	50.0%			
2014-15	Science													
2014-15 12.7% 12.8% 6.4% 3.6% 5.8% 7.8% * * * - 0.0% 0.0% 4.1% 0.0% Social Studies  2015-16 29.0% 29.2% 33.1% 28.1% 24.5% 43.9% * * * - 34.8% 0.0% 24.3% 2.0% 2014-15 28.4% 29.1% 30.7% 21.8% 24.0% 40.0% * 40.0% * 40.0% * 31.8% 0.0% 18.8% 5.2%  Advanced Course/Dual-Credit Course Completion (Grades 9-12)  Any Subject  2015-16 35.9% 37.9% 33.9% 33.2% 27.3% 41.8% 12.5% 50.0% * 43.2% 9.0% 28.2% 15.9% 2014-15 34.6% 37.3% 27.3% 25.0% 23.7% 32.0% 40.0% 22.2% * 29.2% 2.3% 20.9% 21.0% English Language Arts  2015-16 16.2% 17.5% 13.2% 12.9% 9.3% 17.3% 0.0% 25.0% * 26.8% 0.0% 9.5% 9.9% 2014-15 15.7% 17.1% 14.6% 14.4% 12.9% 16.8% * 11.1% * 14.9% 1.2% 10.8% 14.9% Mathematics  2015-16 19.3% 20.4% 18.6% 16.8% 16.2% 22.0% 12.5% 12.5% * 25.0% 1.3% 16.1% 8.4%	2015-16	12.2%	12.4%	6.3%	6.7%	5.0%	6.4%	_	*	-	17.6%	0.0%	4.7%	0.0%
2015-16 29.0% 29.2% 33.1% 28.1% 24.5% 43.9% * * * - 34.8% 0.0% 24.3% 2.0% 2014-15 28.4% 29.1% 30.7% 21.8% 24.0% 40.0% * 40.0% * 31.8% 0.0% 18.8% 5.2%    Advanced Course/Dual-Credit Course Completion (Grades 9-12)  Any Subject  2015-16 35.9% 37.9% 33.9% 33.2% 27.3% 41.8% 12.5% 50.0% * 43.2% 9.0% 28.2% 15.9% 2014-15 34.6% 37.3% 27.3% 25.0% 23.7% 32.0% 40.0% 22.2% * 29.2% 2.3% 20.9% 21.0%    English Language Arts  2015-16 16.2% 17.5% 13.2% 12.9% 9.3% 17.3% 0.0% 25.0% * 26.8% 0.0% 9.5% 9.9% 2014-15 15.7% 15.7% 17.1% 14.6% 14.4% 12.9% 16.8% * 11.1% * 14.9% 1.2% 10.8% 14.9% Mathematics  2015-16 19.3% 20.4% 18.6% 16.8% 16.2% 22.0% 12.5% 12.5% * 25.0% 1.3% 16.1% 8.4%	2014-15		12.8%	6.4%	3.6%	5.8%	7.8%	*	*	-	0.0%	0.0%	4.1%	0.0%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)  Any Subject  2015-16 35.9% 37.9% 33.9% 33.2% 27.3% 41.8% 12.5% 50.0% * 43.2% 9.0% 28.2% 15.9% 2014-15 34.6% 37.3% 27.3% 25.0% 23.7% 32.0% 40.0% 22.2% * 29.2% 2.3% 20.9% 21.0% English Language Arts  2015-16 16.2% 17.5% 13.2% 12.9% 9.3% 17.3% 0.0% 25.0% * 26.8% 0.0% 9.5% 9.9% 2014-15 15.7% 17.1% 14.6% 14.4% 12.9% 16.8% * 11.1% * 14.9% 1.2% 10.8% 14.9% Mathematics  2015-16 19.3% 20.4% 18.6% 16.8% 16.2% 22.0% 12.5% 12.5% * 25.0% 1.3% 16.1% 8.4%	Social Studies													
Advanced Course/Dual-Credit Course Completion (Grades 9-12)  Any Subject  2015-16 35.9% 37.9% 33.9% 27.3% 25.0% 23.7% 32.0% 40.0% 22.2% * 43.2% 9.0% 28.2% 15.9% 2014-15 34.6% 37.3% 27.3% 25.0% 23.7% 32.0% 40.0% 22.2% * 29.2% 2.3% 20.9% 21.0% English Language Arts  2015-16 16.2% 17.5% 13.2% 12.9% 9.3% 17.3% 0.0% 25.0% * 26.8% 0.0% 9.5% 9.9% 2014-15 15.7% 17.1% 14.6% 14.4% 12.9% 16.8% * 11.1% * 14.9% 1.2% 10.8% 14.9% Mathematics  2015-16 19.3% 20.4% 18.6% 16.8% 16.2% 22.0% 12.5% 12.5% * 25.0% 1.3% 16.1% 8.4%	2015-16	29.0%	29.2%	33.1%	28.1%	24.5%	43.9%	*	*	-	34.8%	0.0%	24.3%	2.0%
Any Subject  2015-16	2014-15	28.4%	29.1%	30.7%	21.8%	24.0%	40.0%	*	40.0%	*	31.8%	0.0%	18.8%	5.2%
2015-16       35.9%       37.9%       33.9%       33.2%       27.3%       41.8%       12.5%       50.0%       * 43.2%       9.0%       28.2%       15.9%         2014-15       34.6%       37.3%       27.3%       25.0%       23.7%       32.0%       40.0%       22.2%       * 29.2%       2.3%       20.9%       21.0%         English Language Arts         2015-16       16.2%       17.5%       13.2%       12.9%       9.3%       17.3%       0.0%       25.0%       * 26.8%       0.0%       9.5%       9.9%         2014-15       15.7%       17.1%       14.6%       14.4%       12.9%       16.8%       * 11.1%       * 14.9%       1.2%       10.8%       14.9%         Mathematics         2015-16       19.3%       20.4%       18.6%       16.8%       16.2%       22.0%       12.5%       12.5%       * 25.0%       1.3%       16.1%       8.4%	Advanced Course/Dual-Credit	Course Con	pletion (Grade	s 9-12)										
2015-16       35.9%       37.9%       33.9%       33.2%       27.3%       41.8%       12.5%       50.0%       * 43.2%       9.0%       28.2%       15.9%         2014-15       34.6%       37.3%       27.3%       25.0%       23.7%       32.0%       40.0%       22.2%       * 29.2%       2.3%       20.9%       21.0%         English Language Arts         2015-16       16.2%       17.5%       13.2%       12.9%       9.3%       17.3%       0.0%       25.0%       * 26.8%       0.0%       9.5%       9.9%         2014-15       15.7%       17.1%       14.6%       14.4%       12.9%       16.8%       * 11.1%       * 14.9%       1.2%       10.8%       14.9%         Mathematics         2015-16       19.3%       20.4%       18.6%       16.8%       16.2%       22.0%       12.5%       12.5%       * 25.0%       1.3%       16.1%       8.4%	Any Subject		- '	-										
English Language Arts 2015-16 16.2% 17.5% 13.2% 12.9% 9.3% 17.3% 0.0% 25.0% * 26.8% 0.0% 9.5% 9.9% 2014-15 15.7% 17.1% 14.6% 14.4% 12.9% 16.8% * 11.1% * 14.9% 1.2% 10.8% 14.9% Mathematics 2015-16 19.3% 20.4% 18.6% 16.8% 16.2% 22.0% 12.5% 12.5% * 25.0% 1.3% 16.1% 8.4%		35.9%	37.9%	33.9%	33.2%	27.3%	41.8%	12.5%	50.0%	*	43.2%	9.0%	28.2%	15.9%
English Language Arts  2015-16 16.2% 17.5% 13.2% 12.9% 9.3% 17.3% 0.0% 25.0% * 26.8% 0.0% 9.5% 9.9% 2014-15 15.7% 17.1% 14.6% 14.4% 12.9% 16.8% * 11.1% * 14.9% 1.2% 10.8% 14.9% 14.9% 14.9% 14.9% 12.9% 16.8% * 2015-16 19.3% 20.4% 18.6% 16.8% 16.2% 22.0% 12.5% 12.5% * 25.0% 1.3% 16.1% 8.4%	2014-15	34.6%	37.3%	27.3%	25.0%	23.7%	32.0%	40.0%	22.2%	*	29.2%	2.3%	20.9%	21.0%
2015-16       16.2%       17.5%       13.2%       12.9%       9.3%       17.3%       0.0%       25.0%       * 26.8%       0.0%       9.5%       9.9%         2014-15       15.7%       17.1%       14.6%       14.4%       12.9%       16.8%       * 11.1%       * 14.9%       1.2%       10.8%       14.9%         Mathematics         2015-16       19.3%       20.4%       18.6%       16.8%       16.2%       22.0%       12.5%       12.5%       * 25.0%       1.3%       16.1%       8.4%	English Language Arts													
2014-15 15.7% 17.1% <b>14.6%</b> 14.4% 12.9% 16.8% * 11.1% * 14.9% 1.2% 10.8% 14.9% <b>Mathematics</b> 2015-16 19.3% 20.4% <b>18.6%</b> 16.8% 16.2% 22.0% 12.5% 12.5% * 25.0% 1.3% 16.1% 8.4%		16.2%	17.5%	13.2%	12.9%	9.3%	17.3%	0.0%	25.0%	*	26.8%	0.0%	9.5%	9.9%
2015-16 19.3% 20.4% <b>18.6%</b> 16.8% 16.2% 22.0% 12.5% 12.5% * 25.0% 1.3% 16.1% 8.4%	2014-15	15.7%	17.1%	14.6%	14.4%		16.8%	*		*	14.9%			
2015-16 19.3% 20.4% <b>18.6%</b> 16.8% 16.2% 22.0% 12.5% 12.5% * 25.0% 1.3% 16.1% 8.4%	Mathematics													
2014-15 19.4% 20.5% <b>16.3%</b> 15.9% 12.9% 20.0% * 12.5% * 20.9% 1.5% 11.7% 4.0%		19.3%	20.4%	18.6%	16.8%	16.2%	22.0%	12.5%	12.5%	*	25.0%	1.3%	16.1%	8.4%
	2014-15	19.4%	20.5%	16.3%	15.9%	12.9%	20.0%	*	12.5%	*	20.9%	1.5%	11.7%	4.0%

## Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

County Name: WALLER District Number: 237904

				African			American		Pacific	Two or	Special	Econ	
	State	Region 04	District	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Advanced Course/Dual-Credi	t Course Com	nletion (Grade	c 0_12\										
Science	c Course Con	ipicuon (Grade.	3 3-12)										
2015-16	5.1%	5.2%	2.1%	2.4%	1.7%	2.2%	0.0%	12.5%	*	8.6%	0.0%	1.6%	0.0%
2013-10	5.2%	5.4%	2.1%	1.3%	2.0%	2.7%	*	28.6%	*	0.0%	0.0%	1.4%	0.0%
Social Studies	J.2 /0	J.4 /0	2.5 /0	1.570	2.070	2.7 /0		20.070		0.070	0.070	1.470	0.070
2015-16	20.8%	21.1%	23.9%	24.4%	16.4%	32.6%	14.3%	42.9%	*	26.8%	0.0%	17.7%	1.4%
2014-15	19.5%	20.5%	23.5% 13.6%	24.4% 9.5%	10.4%	18.3%	14.570	42.9% 22.2%	*	20.6% 14.9%	0.0%	7.5%	2.2%
2014-15	19.5%	20.5%	13.070	9.5%	10.270	10.370		22.270		14.9%	0.0%	7.5%	2.270
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	50.4%	32.2%	27.9%	27.6%	40.0%	*	*	-	20.0%	*	32.5%	9.1%
2014-15	42.0%	44.0%	32.0%	8.0%	21.0%	46.0%	*	*	-	40.0%	*	16.0%	0.0%
Mathematics													
2015-16	44.6%	46.2%	27.5%	25.6%	26.2%	30.0%	*	*	-	20.0%	*	26.0%	13.6%
2014-15	38.0%	40.0%	32.0%	4.0%	22.0%	47.0%	*	*	_	20.0%	*	16.0%	13.0%
Both Subjects													
2015-16	38.7%	40.1%	21.9%	18.6%	18.6%	26.7%	*	*	_	20.0%	*	20.7%	0.0%
2014-15	35.0%	37.0%	27.0%	4.0%	16.0%	40.0%	*	*	_	20.0%	*	14.0%	0.0%
Either Subject													
2015-16	56.4%	56.4%	37.8%	34.9%	35.2%	43.3%	*	*	_	20.0%	*	37.9%	22.7%
2014-15	45.0%	47.0%	38.0%	8.0%	26.0%	53.0%	*	*	-	40.0%	*	19.0%	13.0%
College and Career Ready Gr	aduates												
2015-16	75.9%	74.2%	79.7%	63.8%	77.7%	86.0%	*	*	_	92.3%	71.4%	75.2%	59.3%
2014-15	74.5%	73.0%	74.9%	62.9%	74.4%	80.8%	*	*	-	40.0%	78.9%	68.6%	60.9%
Texas Success Initiative Asse	essment (TSIA	<b>)</b>											
English Language Arts		•											
2015-16	22.6%	21.5%	14.3%	14.9%	13.4%	15.4%	*	*	_	7.7%	0.0%	15.5%	7.4%
2014-15	10.6%	11.0%	6.6%	2.9%	5.3%	7.9%	*	*	_	20.0%	0.0%	4.6%	0.0%
Mathematics	10.070	11.070	0.070	2.570	3.570	7.570				20.070	0.070	4.070	0.070
2015-16	18.1%	18.5%	10.9%	14.9%	12.3%	7.7%	*	*	_	7.7%	0.0%	11.2%	11.1%
2014-15	7.1%	8.0%	6.3%	0.0%	6.0%	7.9%	*	*	_	10.0%	0.0%	4.6%	4.3%
2011.10	711,70	0.070	0.070	0.070	0.070	7.570				. 0.0 / 0	0.070		
Completion of Two or More A	dvanced/Dua	I-Credit Course	s in Current	and/or Prior	Year (Annual (	Graduates)							
2015-16	48.7%	49.5%	45.8%	40.4%	39.1%	53.8%	*	*	-	61.5%	0.0%	37.9%	22.2%
2014-15	48.1%	49.2%	40.4%	22.9%	32.3%	52.3%	*	*	-	20.0%	5.3%	25.5%	17.4%
Completion of Twelve or More	e Hours of Po	stsecondary C	redit (Annua	l Graduates)									
Any Subject	12.20/	0.10/	10.30/	12.00/	12 40/	20.00/	*	•		20.00/	0.00/	12.00/	0.00/
2015-16	12.2%	9.1%	19.3%	12.8%	13.4%	28.0%	*	*	-	30.8%	0.0%	12.6%	0.0%
2014-15	10.6%	8.1%	15.0%	0.0%	9.8%	23.8%	*	*	-	0.0%	0.0%	5.2%	0.0%
AP/IB Course Completion (Ar		•											
2015-16	44.8%	51.6%	40.6%	36.2%	34.1%	48.3%	*	*	-	53.8%	0.0%	33.0%	7.4%
2014-15	43.4%	48.3%	36.2%	22.9%	33.8%	43.0%	*	*	-	10.0%	5.3%	24.2%	0.0%

## Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

County Name: WALLER District Number: 237904

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander M	Two or ore Races	Special Ed	Econ Disady	ELL
CTE Coherent Sequence (Ann	ual Graduate	s)											
2015-16	47.8%	40.4%	57.0%	38.3%	60.9%	59.4%	*	*	_	38.5%	71.4%	56.8%	51.9%
2014-15	46.6%	39.8%	49.1%	42.9%	54.9%	48.3%	*	*	-	20.0%	73.7%	51.0%	43.5%
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	26.9%	14.4%	12.2%	12.3%	17.0%	*	*	-	20.8%	n/a	11.7%	n/a
2015	24.9%	26.2%	13.8%	12.2%	12.5%	15.3%	*	40.0%	-	13.6%	n/a	11.6%	n/a
English Language Arts													
2016	15.5%	15.7%	4.9%	3.3%	4.3%	5.9%	*	*	-	8.3%	n/a	4.2%	n/a
2015	15.1%	15.2%	4.8%	6.1%	3.1%	5.6%	*	20.0%	-	9.1%	n/a	4.3%	n/a
Mathematics													
2016	6.8%	7.4%	2.3%	2.2%	1.6%	2.5%	*	*	_	12.5%	n/a	2.4%	n/a
2015	6.8%	7.0%	1.9%	0.0%	0.9%	3.3%	*	0.0%	_	4.5%	n/a	0.5%	n/a
Science													
2016	10.4%	11.0%	2.6%	0.0%	1.3%	4.3%	*	*	_	8.3%	n/a	2.0%	n/a
2015	10.2%	10.5%	3.1%	0.0%	3.1%	4.3%	*	0.0%	_	0.0%	n/a	2.4%	n/a
Social Studies													
2016	14.8%	16.6%	9.2%	10.0%	8.3%	9.9%	*	*	_	8.3%	n/a	6.9%	n/a
2015	14.4%	15.9%	7.9%	6.1%	7.2%	8.6%	*	40.0%	-	9.1%	n/a	6.7%	n/a
AP/IB Results (Examinees >= All Subjects	,	F2 70/	24 70/	10.20/	24.00/	26.40/		*		60.00/	/-	27.70/	(
2016	49.5%	52.7%	34.7%	18.2%	34.8%	36.4%	-	*	-	60.0%	n/a	37.7%	n/a
2015	49.1%	52.6%	31.7%	10.0%	32.5%	34.8%	-	*	-	*	n/a	30.2%	n/a
English Language Arts	40.00/	40.007			10.00/							22.20/	
2016	43.3%	46.3%	32.5%	*	18.8%	47.4%	-	-	-	*	n/a	26.3%	n/a
2015	43.7%	47.1%	22.9%	0.0%	10.0%	35.3%	-	*	-	*	n/a	18.8%	n/a
Mathematics													
2016	54.0%	57.4%	78.9%	*	66.7%	87.5%	-	-	-	*	n/a	72.7%	n/a
2015	51.7%	57.4%	50.0%	-	*	50.0%	-	-	-	*	n/a	*	n/a
Science													
2016	35.1%	37.5%	19.0%	-	20.0%	21.4%	-	-	-	*	n/a	11.1%	n/a
2015	35.4%	38.3%	13.0%	-	20.0%	7.7%	-	-	-	-	n/a	11.1%	n/a
Social Studies													
2016	41.6%	45.8%	14.7%	0.0%	9.7%	21.9%	-	*	-	*	n/a	6.5%	n/a
2015	40.1%	45.4%	25.9%	20.0%	13.0%	34.6%	-	*	-	*	n/a	16.0%	n/a
SAT/ACT Results Tested													
Class of 2016	71.6%	78.3%	81.0%	87.2%	78.2%	82.5%	*	*	-	76.9%	n/a	78.9%	n/a
Class of 2015	68.3%	72.1%	61.7%	60.0%	54.1%	68.9%	*	*	-	50.0%	n/a	54.1%	n/a
At/Above Criterion	22 521	22.701	44.661	7.201	C 40/	10 501	*	*		10.00/	,	0.20/	
Class of 2016	22.5%	22.7%	11.6%	7.3%	6.4%	19.5%			-	10.0%	n/a	8.3%	n/a
Class of 2015	24.3%	25.0%	19.4%	4.8%	8.3%	30.8%	*	*	-	0.0%	n/a	7.0%	n/a

## Texas Academic Performance Report 2016-17 District Attendance and Postsecondary Readiness

County Name: WALLER District Number: 237904

				African			American		Pacific	Two or	Special	Econ	
	State	Region 04	District	American	Hispanic	White	Indian	Asian	Islander M	ore Races	Ed	Disadv	ELL
Average SAT Score													
All Subjects													
Class of 2016	1375	1367	1367	1292	1337	1401	*	_	_	1433	n/a	1329	n/a
Class of 2015	1394	1386	1360	1134	1277	1442	_	*	_	*	n/a	1199	n/a
English Language Arts and \													
Class of 2016	903	897	899	849	875	924	*	_	_	953	n/a	873	n/a
Class of 2015	912	905	890	740	844	941	_	*	_	*	n/a	782	n/a
Mathematics													
Class of 2016	472	471	468	442	463	478	*	_	-	480	n/a	458	n/a
Class of 2015	482	481	470	394	434	501	-	*	-	*	n/a	417	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	20.7	18.0	16.9	17.1	19.6	*	*	-	17.5	n/a	17.3	n/a
Class of 2015	20.6	21.5	19.2	16.7	17.4	21.0	*	*	-	17.4	n/a	17.4	n/a
English Language Arts													
Class of 2016	19.8	20.2	17.2	16.1	16.0	19.1	*	*	-	15.5	n/a	16.3	n/a
Class of 2015	20.1	21.0	18.6	16.0	16.6	20.5	*	*	-	17.1	n/a	16.5	n/a
Mathematics													
Class of 2016	20.5	21.1	18.2	16.8	17.5	19.6	*	*	-	18.2	n/a	17.6	n/a
Class of 2015	20.9	21.9	19.6	17.0	18.1	21.1	*	*	-	17.8	n/a	18.1	n/a
Science													
Class of 2016	20.5	20.9	19.0	18.1	18.2	20.3	*	*	-	19.7	n/a	18.5	n/a
Class of 2015	20.7	21.5	19.6	16.8	18.2	21.3	*	*	-	17.0	n/a	18.0	n/a
Graduates Enrolled in Texas Ir	nstitution of	Higher Educati	on (TX IHE)										
2014-15	56.1%	58.4%	45.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	60.0%	49.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completi	ng One Year	Without Reme	diation										
2014-15	55.6%	56.3%	59.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	71.7%	76.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

## Texas Academic Performance Report 2016-17 District Profile

County Name: WALLER District Number: 237904

	Dis	trict	State		
Student Information	Count	Percent	Count	Percent	
Total Students:	6,839	100.0%	5,343,834	100.0%	
Students by Grade:					
Early Childhood Education	5	0.1%	13,821	0.3%	
Pre-Kindergarten	238	3.5%	223,833	4.2%	
Kindergarten	475	6.9%	371,682	7.0%	
Grade 1	513	7.5%	395,568	7.4%	
Grade 2	536	7.8%	408,582	7.6%	
Grade 3	549	8.0%	412,581	7.7%	
Grade 4	587	8.6%	410,882	7.7%	
Grade 5	502	7.3%	400,016	7.5%	
Grade 6	510	7.5%	398,017	7.4%	
Grade 7	490	7.2%	396,001	7.4%	
Grade 8	478	7.0%	392,231	7.3%	
Grade 9	549	8.0%	431,486	8.1%	
Grade 10	531	7.8%	395,057	7.4%	
Grade 11	500	7.3%	363,655	6.8%	
Grade 12	376	5.5%	330,422	6.2%	
Ethnic Distribution:					
African American	711	10.4%	673,291	12.6%	
Hispanic	3,621	52.9%	2,802,180	52.4%	
White	2,271	33.2%	1,499,559	28.1%	
American Indian	33	0.5%	20,701	0.4%	
Asian	38	0.6%	224,834	4.2%	
Pacific Islander	7	0.1%	7,687	0.1%	
Two or More Races	158	2.3%	115,582	2.2%	
Economically Disadvantaged	4,334	63.4%	3,155,117	59.0%	
Non-Educationally Disadvantaged	2,505	36.6%	2,188,717	41.0%	
English Language Learners (ELL)	1,860	27.2%	1,010,168	18.9%	
Students w/ Disciplinary Placements (2015-2016)	62	0.9%	74,803	1.4%	
At-Risk	3,623	53.0%	2,685,789	50.3%	
Students with Disabilities by Type of Primary Disability:					
Total Students with Disabilities By Type of Primary Disability	411		467,611		
Students with Intellectual Disabilities	192	46.7%	207,935	44.5%	
Students with Physical Disabilities	112	27.3%	102,283	21.9%	
Students with Autism	**	**	58,444	12.5%	
Students with Behavioral Disabilities	56	13.6%	93,082	19.9%	
Students with Non-Categorical Early Childhood	*	*	5,867	1.3%	
Stadents Will Horr Categorical Early Childridge			5,567	1.570	

## Texas Academic Performance Report 2016-17 District Profile

County Name: WALLER District Number: 237904

	Dis	trict	Sta	ate
Student Information	Count	Percent	Count	Percent
Graduates (Class of 2016):				
Total Graduates	384	100.0%	324,311	100.0%
By Ethnicity (incl. Special Ed.):				
African American	47	12.2%	41,084	12.7%
Hispanic	179	46.6%	157,633	48.6%
White	143	37.2%	104,551	32.2%
American Indian	1	0.3%	1,280	0.4%
Asian	1	0.3%	13,481	4.2%
Pacific Islander	0	0.0%	449	0.1%
Two or More Races	13	3.4%	5,833	1.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	17	4.4%	42,804	13.2%
Recommended H.S. Program/DAP	273	71.1%	254,625	78.5%
Foundation High School Plan (No Endorsement)	89	23.2%	11,477	3.5%
Foundation High School Plan (Endorsement)	0	0.0%	1,501	0.5%
Foundation High School Plan (DLA)	5	1.3%	13,904	4.3%
Special Education Graduates	14	3.6%	23,325	7.2%

## Texas Academic Performance Report 2016-17 District Profile

County Name: WALLER District Number: 237904

Student Information  Retention Rates by Grade:  Kindergarten Grade 1 Grade 2	- Non-Special Educ District	State	- Special Educ District	
Kindergarten Grade 1	2,004			State
Kindergarten Grade 1	2.004			
Grade 1	2.00/-			
		1.8%	14.3%	7.7%
Grade 2	2.3%	3.8%	5.4%	6.8%
	1.9%	2.4%	3.1%	3.1%
Grade 3	0.9%	1.6%	0.0%	1.2%
Grade 4	1.1%	0.8%	0.0%	0.7%
Grade 5	0.0%	0.4%	0.0%	0.7%
Grade 6	0.2%	0.6%	0.0%	0.7%
Grade 7	0.0%	0.7%	0.0%	0.8%
Grade 8	0.2%	0.5%	0.0%	0.9%
	_	trict	Sta	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	2	0.1%	6,686	0.3%
	_	211,10	-,	3.573
Class Size Information		District		State
Class Size Information		DISTRICT		State
		ords).		
Class Size Averages by Grade and Subject (Derived from	n teacher responsibility rec	orus).		
	n teacher responsibility rec	oras).		
Elementary:	n teacher responsibility rec			18.8
Elementary: Kindergarten	n teacher responsibility rec	17.6		18.8 18.8
Elementary:	n teacher responsibility rec			18.8 18.8 18.9
Elementary: Kindergarten Grade 1	n teacher responsibility rec	17.6 17.9		18.8
Elementary: Kindergarten Grade 1 Grade 2	n teacher responsibility rec	17.6 17.9 19.0		18.8 18.9
Elementary: Kindergarten Grade 1 Grade 2 Grade 3	n teacher responsibility rec	17.6 17.9 19.0 19.8		18.8 18.9 19.0
Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4	n teacher responsibility rec	17.6 17.9 19.0 19.8 19.8		18.8 18.9 19.0 19.0
Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5	n teacher responsibility rec	17.6 17.9 19.0 19.8 19.8 24.4		18.8 18.9 19.0 19.0 20.9
Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6	n teacher responsibility rec	17.6 17.9 19.0 19.8 19.8 24.4		18.8 18.9 19.0 19.0 20.9
Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Secondary:	n teacher responsibility rec	17.6 17.9 19.0 19.8 19.8 24.4 24.9		18.8 18.9 19.0 19.0 20.9 20.4
Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6  Secondary: English/Language Arts	n teacher responsibility rec	17.6 17.9 19.0 19.8 19.8 24.4 24.9		18.8 18.9 19.0 19.0 20.9 20.4
Elementary: Kindergarten Grade 1 Grade 2 Grade 3 Grade 4 Grade 5 Grade 6  Secondary: English/Language Arts Foreign Languages	n teacher responsibility rec	17.6 17.9 19.0 19.8 19.8 24.4 24.9		18.8 18.9 19.0 19.0 20.9 20.4 16.8 18.7

## Texas Academic Performance Report 2016-17 District Profile

County Name: WALLER District Number: 237904

	Dis	strict	Sta	ate
Staff Information	Count	Percent	Count	Percent
Total Staff	852.3	100.0%	705,007.9	100.0%
Professional Staff:	512.0	60.1%	451,253.5	64.0%
Teachers	399.5	46.9%	352,756.1	50.0%
Professional Support	70.2	8.2%	70,392.1	10.0%
Campus Administration (School Leadership)	32.0	3.8%	20,492.1	2.9%
Central Administration	10.4	1.2%	7,613.2	1.1%
Educational Aides:	75.9	8.9%	67,934.0	9.6%
Auxiliary Staff:	264.4	31.0%	185,820.3	26.4%
Total Minority Staff:	308.2	36.2%	346,378.5	49.1%
Teachers by Ethnicity and Sex:				
African American	49.2	12.3%	35,986.3	10.2%
Hispanic	67.9	17.0%	93,694.5	26.6%
White	276.4	69.2%	211,028.1	59.8%
American Indian	1.0	0.3%	1,243.7	0.4%
Asian	2.0	0.5%	5,383.5	1.5%
Pacific Islander	0.0	0.0%	1,521.6	0.4%
Two or More Races	3.0	0.8%	3,898.4	1.1%
Males	88.7	22.2%	83,544.8	23.7%
Females	310.8	77.8%	269,211.3	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	0.8%	4,333.3	1.2%
Bachelors	311.6	78.0%	262,745.0	74.5%
Masters	83.9	21.0%	83,426.6	23.6%
Doctorate	1.0	0.3%	2,251.2	0.6%
Teachers by Years of Experience:				
Beginning Teachers	16.0	4.0%	27,413.0	7.8%
1-5 Years Experience	123.6	30.9%	98,846.9	28.0%
6-10 Years Experience	101.0	25.3%	73,646.0	20.9%
11-20 Years Experience	111.6	27.9%	98,156.2	27.8%
Over 20 Years Experience	47.4	11.9%	54,694.0	15.5%
Number of Students per Teacher	17.1	n/a	15.1	n/a

## Texas Academic Performance Report 2016-17 District Profile

District Name: WALLER ISD County Name: WALLER District Number: 237904

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	16.9	19.5
Average Years Experience of Principals with District	12.0	12.2
Average Years Experience of Assistant Principals	11.1	15.7
Average Years Experience of Assistant Principals with District	8.4	10.1
Average Years Experience of Teachers:	10.2	10.9
Average Years Experience of Teachers with District:	6.3	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$52,092	\$46,199
1-5 Years Experience	\$54,706	\$48,779
6-10 Years Experience	\$55,275	\$51,184
11-20 Years Experience	\$57,954	\$54,396
Over 20 Years Experience	\$65,814	\$60,913
Average Actual Salaries (regular duties only):		
Teachers	\$56,969	\$52,525
Professional Support	\$65,171	\$61,728
Campus Administration (School Leadership)	\$78,038	\$76,471
Central Administration	\$114,014	\$100,397
Instructional Staff Percent:	58.8%	64.6%
Turnover Rate for Teachers:	13.1%	16.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,112.5
Educational Aides	0.0	216.4
Auxiliary Staff	0.0	454.3
Contracted Instructional Staff:	0.0	2,110.5

### Texas Academic Performance Report 2016-17 District Profile

County Name: WALLER District Number: 237904

District Name: WALLER ISD

	Dis	trict	State		
Program Information	Count	Percent	Count	Percent	
Student Enrollment by Program:					
Bilingual/ESL Education	1,822	26.6%	1,005,219	18.8%	
Career & Technical Education	1,669	24.4%	1.336.684	25.0%	
Gifted & Talented Education	346	5.1%	415,641	7.8%	
Special Education	411	6.0%	467,611	8.8%	
Teachers by Program (population served):					
Bilingual/ESL Education	20.9	5.2%	21,143.9	6.0%	
Career & Technical Education	21.8	5.5%	15,992.3	4.5%	
Compensatory Education	14.9	3.7%	9,777.0	2.8%	
Gifted & Talented Education	16.1	4.0%	6,556.8	1.9%	
Regular Education	268.7	67.3%	256,918.3	72.8%	
Special Education	37.6	9.4%	30,361.9	8.6%	
Other	19.5	4.9%	12,005.8	3.4%	

#### Link to:

PEIMS Financial Standard Reports/ 2015-2016Financial Actual Report

<sup>&#</sup>x27;N' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one group is masked, then the second smallest group is masked (regardless of size).

<sup>&#</sup>x27;-' Indicates zero observations reported for this group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>\*\*\*\*</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>?&#</sup>x27; Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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